

IBCP DISPATCH

THE LEARNING EDITION

“One child, one teacher, one book, one pen can change the world.”

-Malala Yousafzai

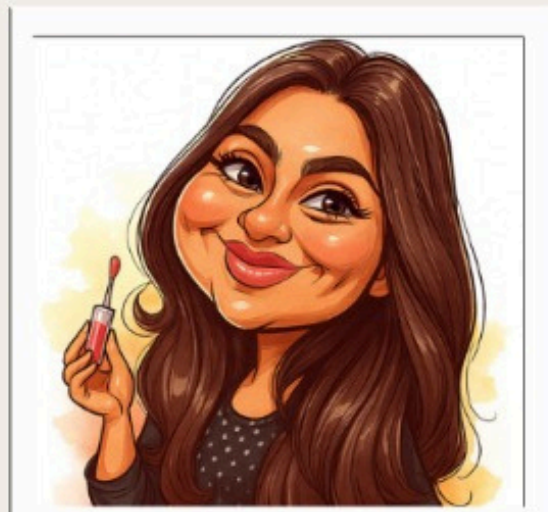


THIRD EDITION

14 PAGES

— Caricature GALLERY —

IBCP ELL '27



Swara Parikh



Dwit Parikh



Rhea Dagli



Kabir Jetwani



Maitri Ma'am



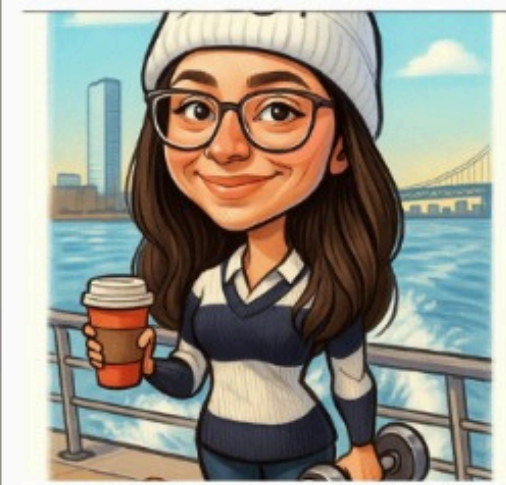
Kavish Sanghvi



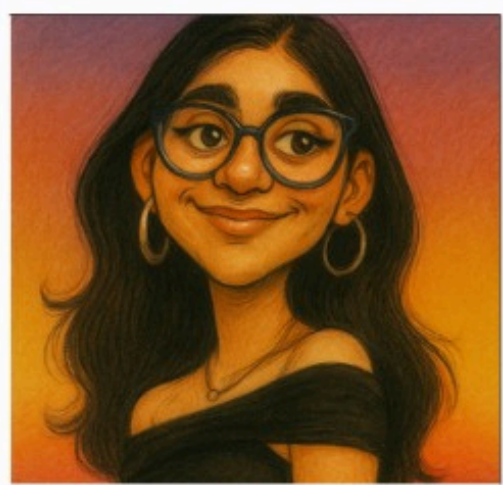
Aashruti Ahuja



Garima Thacker



Binshi Ghelani



Phreya Shethwala



Shaan Parikh



Dhriti Thakkar

ELL CORNER

“ A W O R D A F T E R A W O R D
A F T E R A W O R D I S P O W E R . ”



SOCRATIC SEMINAR (ADVERTISEMENTS AND PATRIARCHY):



The seminar helped me see more clearly how advertisements connect to global issues and quietly shape how people think. It also made me notice how language actually works in the real world, how it influences meaning and perception in subtle ways. Listening to others and responding thoughtfully made the discussion feel more meaningful. It strengthened my critical thinking and communication skills too.

FACEOFF (DEBATE ON LIZA DONNELLY'S CARTOONS):

The faceoff on Liza Donnelly's cartoons helped me understand how humour can challenge traditional gender roles. Preparing my arguments made me think more about relationships, independence, and how women are represented in society. It also helped me become more confident while speaking and sharing my ideas.

INSIGHT TRAIL (GALLERY WALK ON THE SHINING HOUSES):

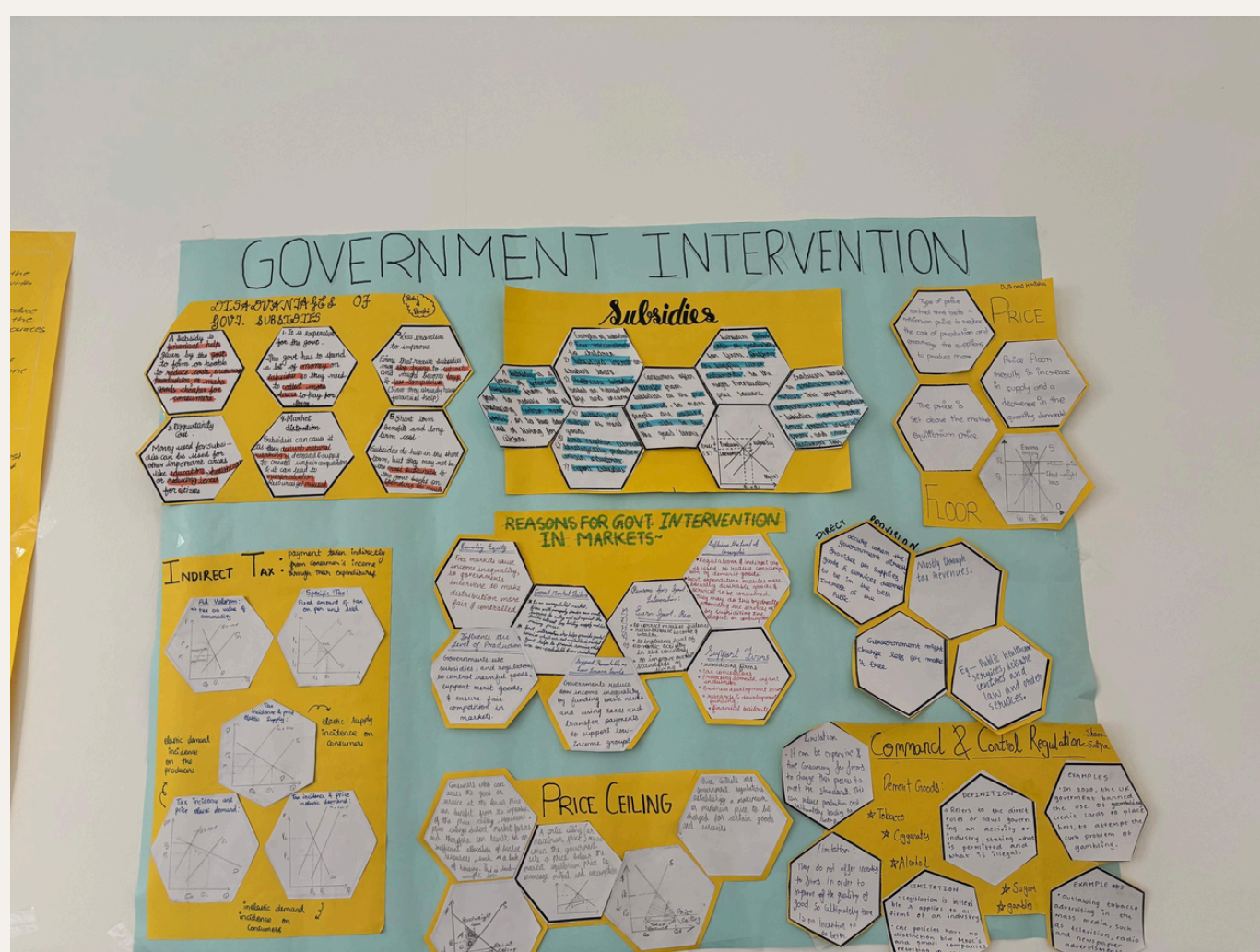
Working on the anchor chart and reviewing others' work helped me analyse the text more clearly and learn from different interpretations. Giving and receiving feedback made me more reflective and collaborative, linking well to IB Learner Profile attributes and ATL skills.



Source: Kavish Sanghvi 11-BA

Individuals and Societies

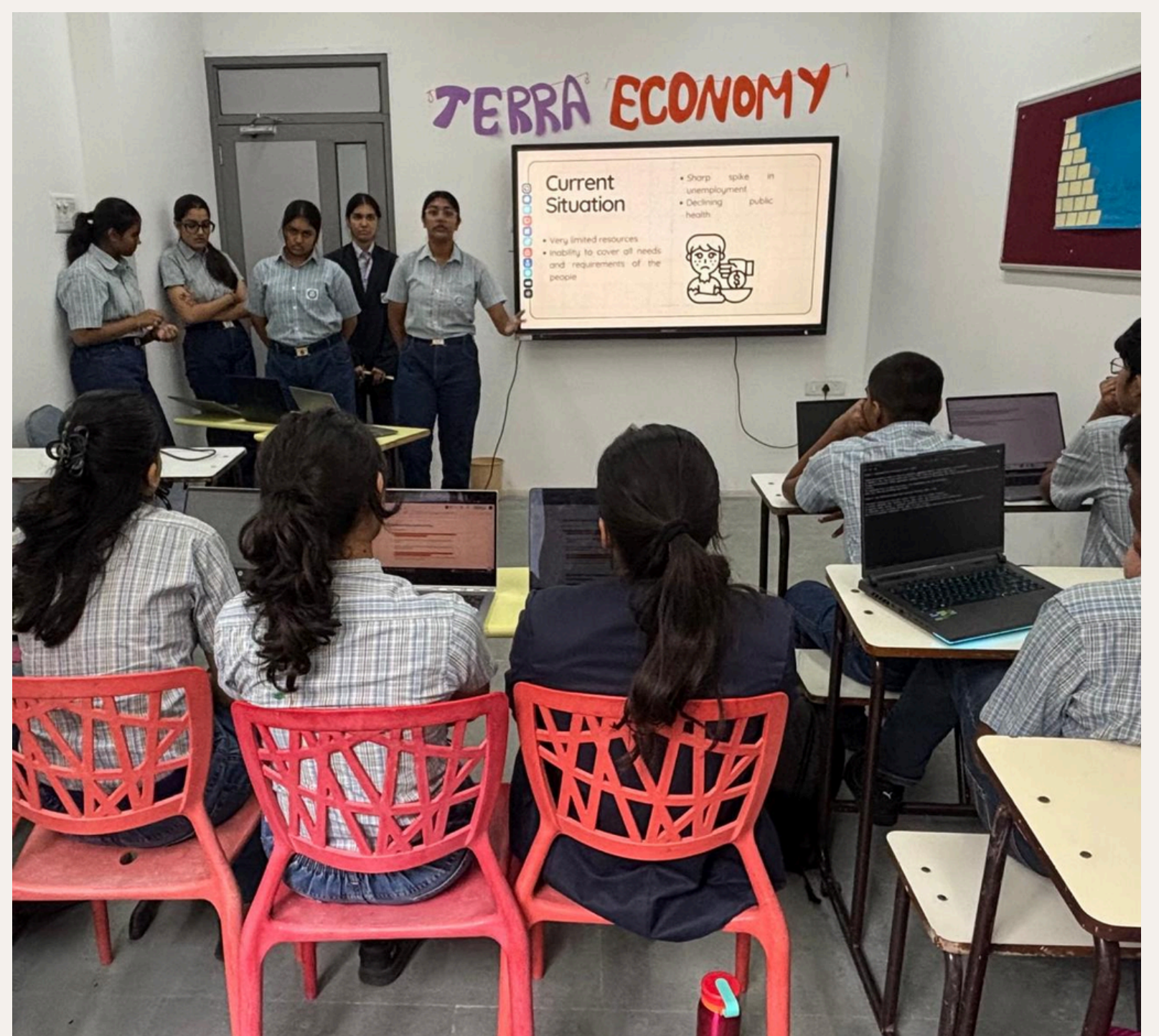
Economics



The government intervention activity involved working in pairs to explore policies like subsidies, taxes, price controls, and regulations. We presented definitions, real-world impacts, and diagrams using graphs on hexagonal sheets. This task helped me better understand how governments influence markets, improved my ability to link theory with diagrams, and strengthened my collaboration and creativity skills.

Source: Garima Thacker 11-BA

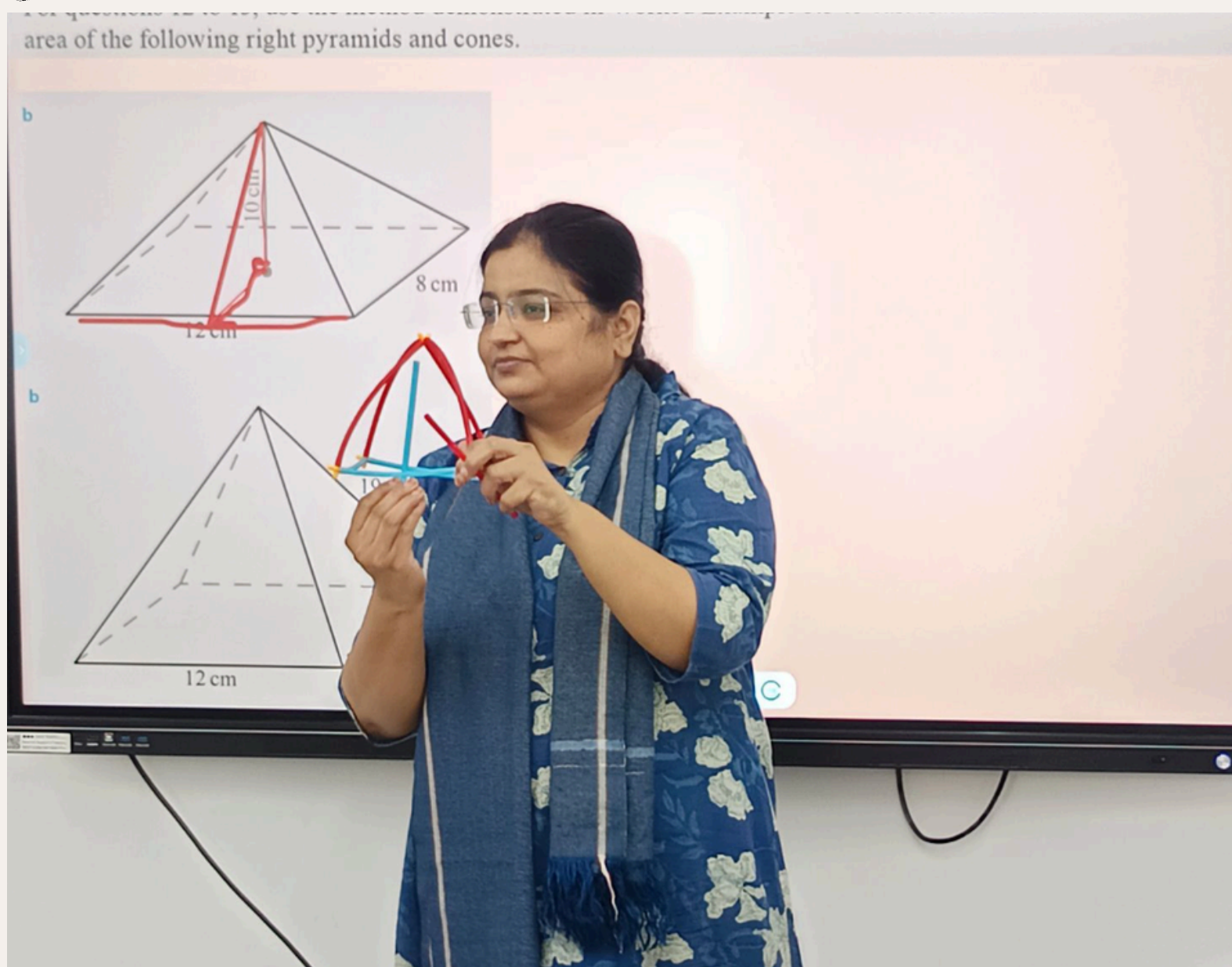
The Terra activity was a classroom debate based on an imaginary country's economic data. Our group analysed financial information to decide government priorities, such as healthcare or industrial infrastructure. Through presentations and debates, I learned how economic theories like Keynesian and Monetarist ideas influence policy decisions. This activity improved my ability to analyse data, consider different viewpoints, and justify choices using economic reasoning.



Patterns & Proof

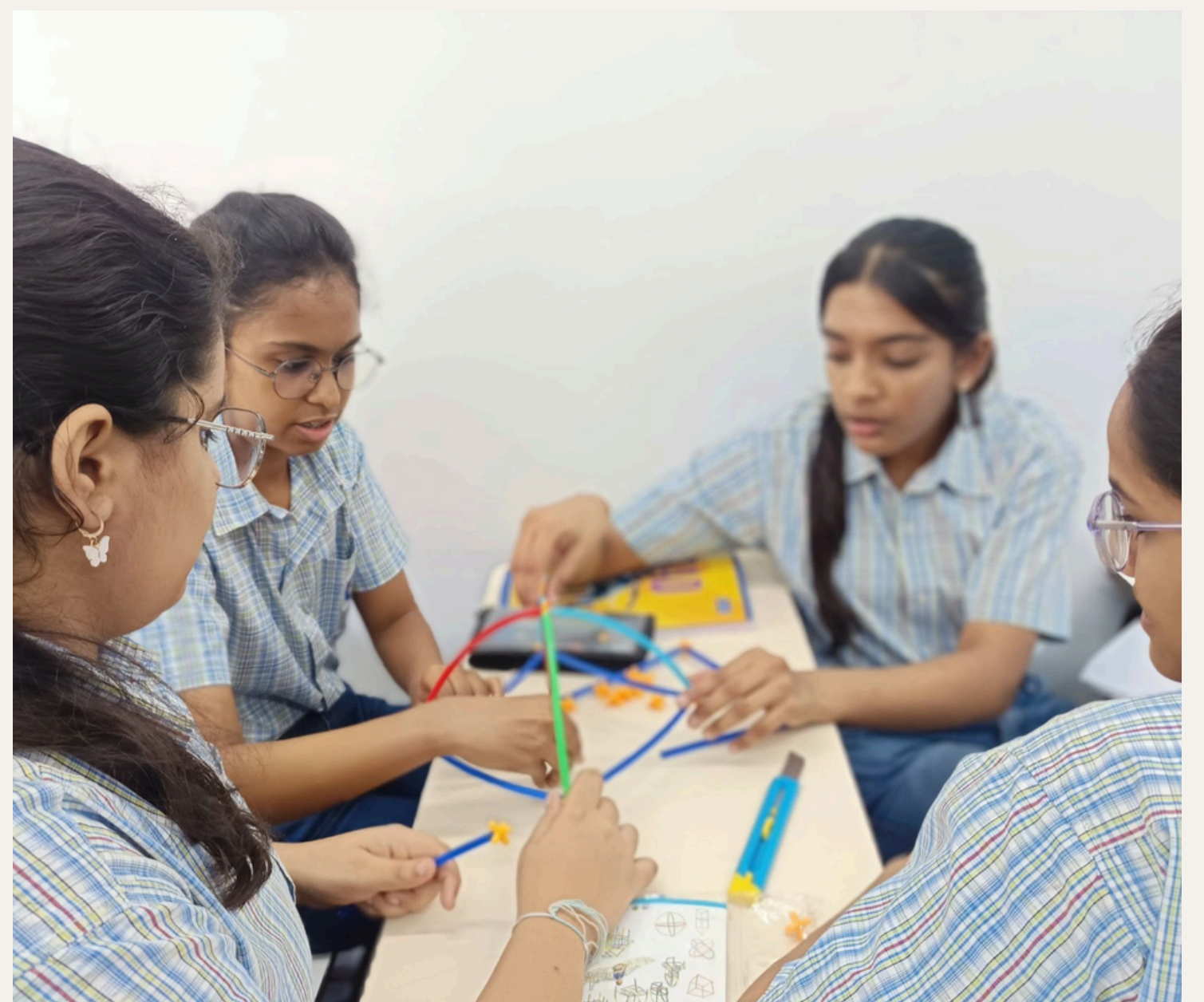
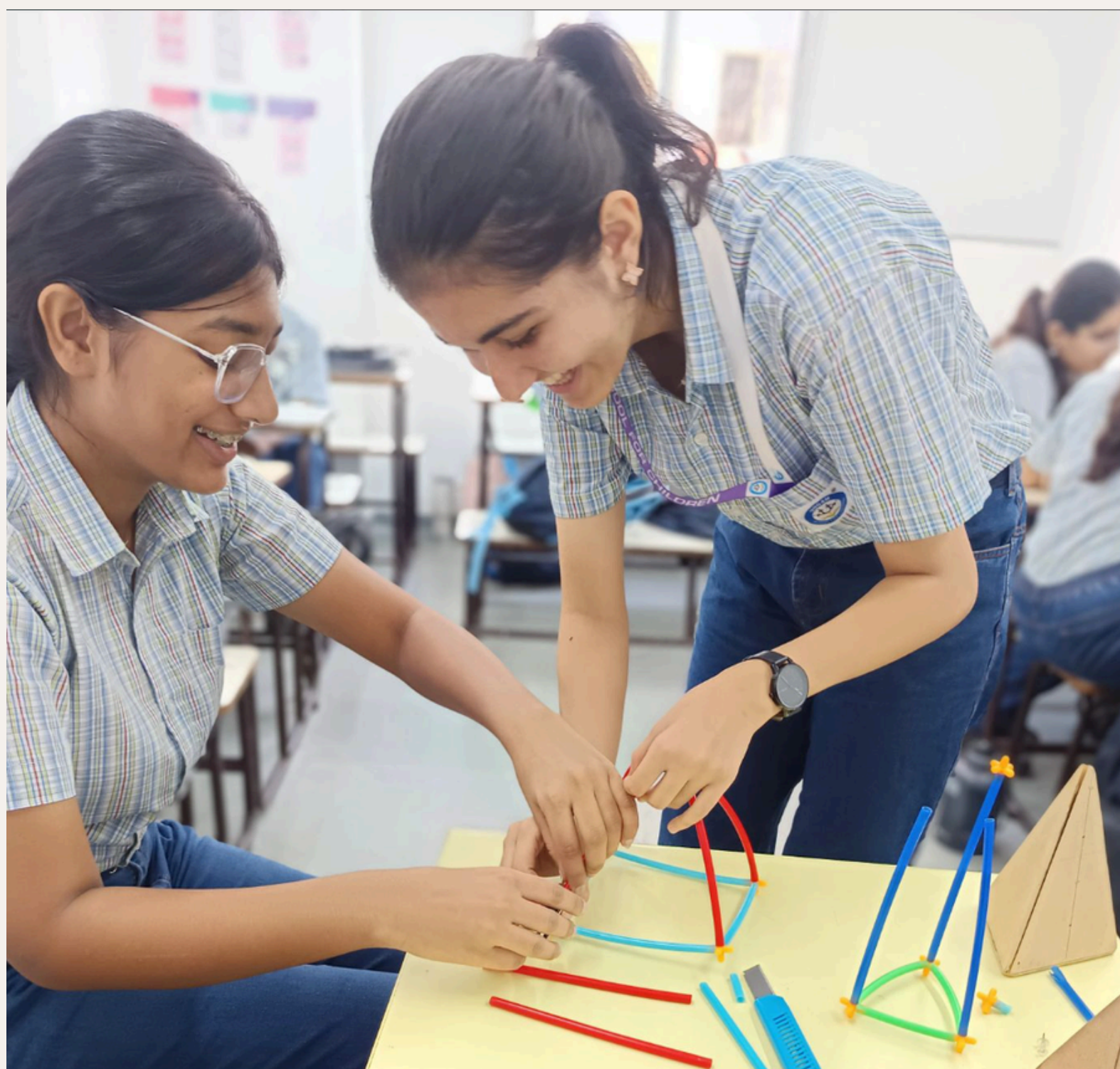
Ever tried explaining 3D geometry on a 2D board?

Been there, drawn that!



The 3D models activity in our Math AI class made understanding three-dimensional geometry much easier. Instead of only seeing diagrams on the board, we used physical models to visualise shapes like cuboids and pyramids. This hands-on approach helped us clearly understand concepts such as diagonals and slant heights. It also showed us how practical tools can deepen our conceptual understanding of mathematics.

Source: Garima Thacker, 11-BA



Physics in Practice

From radio waves to gamma rays, the full electromagnetic spectrum came alive in a recent Physics presentation. Each student covered a type of radiation through its properties, uses, and real-world relevance. As the slides progressed, concepts like wavelength, frequency, and energy felt clearer and more connected. Guided by our teacher's timely explanations and questions, the session blended learning, confidence, and collaboration, turning a complex topic into an enjoyable, memorable experience.



The Physics lab made these ideas real. From Boyle's Law with a pressure sensor, to Newton's Second Law using a sensor cart, and finally free fall measured through a photogate, each experiment showed equations in action. Though simple in setup, all three helped us see, measure, and truly understand the physics behind them.

Source: Tanisha Shukla 11-AI

Chemical Investigations

Our classroom recently proved that carbon is far from ordinary. Through a collaborative presentation, we explored its many forms: diamond, graphene, graphite, and buckminsterfullerene. Each student focused on one allotrope, explaining its structure, properties, and real-world uses through clear, well-researched slides. From diamond's legendary hardness to graphene being just one atom thick yet remarkably strong, and graphite's quiet role in pencils, the same element kept revealing a new identity.

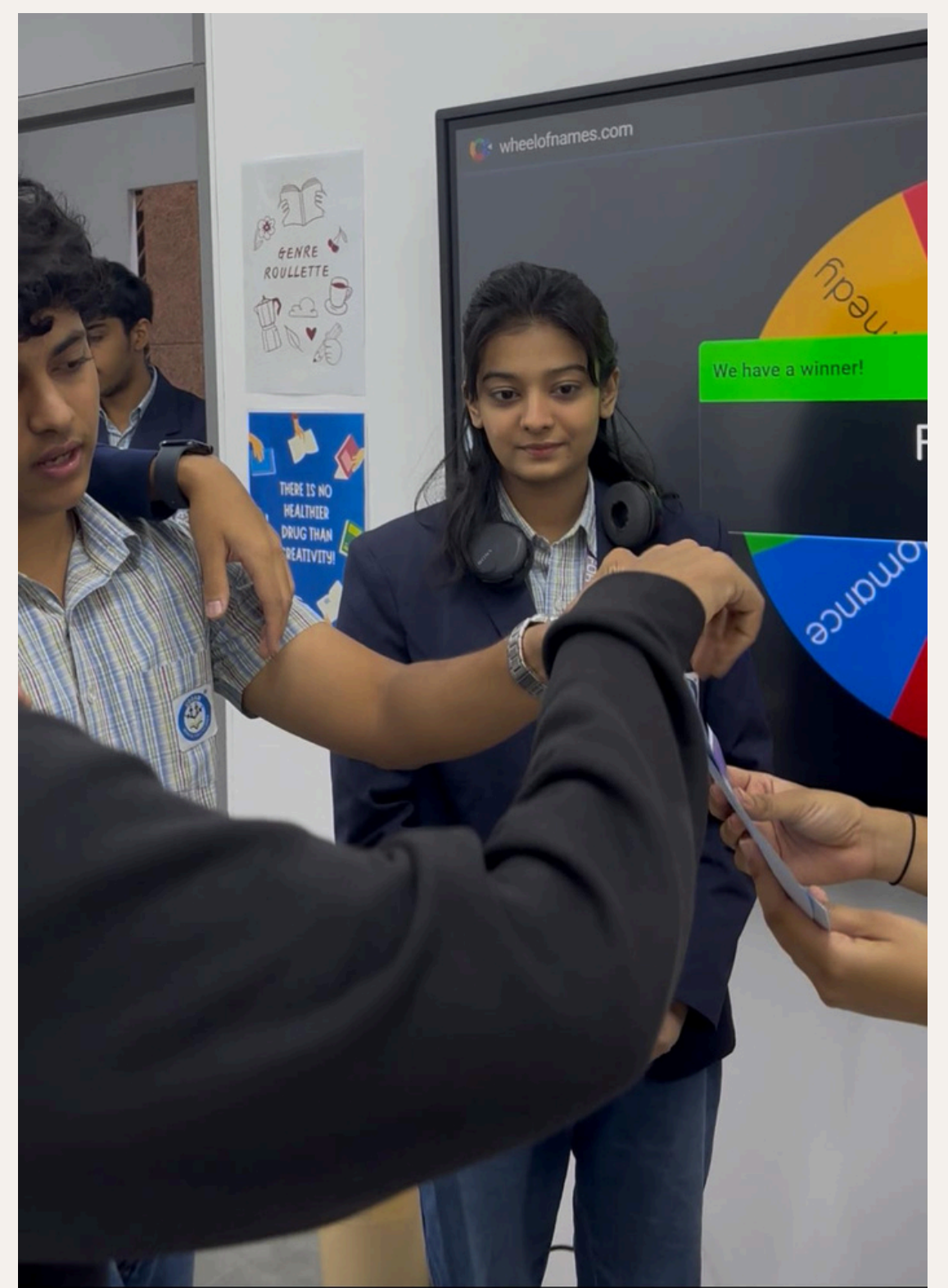


The learning continued in the Chemistry lab. We began with basics like filtration before moving to more precise work: preparing standard solutions, performing titrations to find concentration, and using chromatography to separate mixtures. Careful measurements, colour changes in the burette, and constant double-checking made every session focused and collaborative, turning even routine experiments into something meaningful.

Source: Tanisha Shukla 11-AI

Student Activity Council (SAC)

Book Club Fest



This time, our Book Club took the lead and hosted a thoughtfully curated fest that opened on a grand note. The space came alive with activities that encouraged genuine engagement.

From the genre-spinning wheel and “Guess the Book” challenge to a creative writing contest and an art corner where students designed their own bookmarks.

“Which fictional character are you?” prompted participants to connect personally with literary worlds.

Students weren’t merely participating; they were meaningfully engaging with books, genres, and ideas. A well-rounded celebration of literature, creativity, and student initiative.

Source: Binshi Ghelani 11-BA



CIRCLE TIME

• Dhanwan
Full random & funny
→ Dhanwan

Gasima
- Don't judge anyone by their looks or anything
- She is kind to everyone

• Dhanwan
Good in academics,
helpful person.


Dhanwan
He is a helpful person

1. Dhanwan is very
some & funny. He is
dashing and cool.
boy.

5
UNDERSTANDING

Gasima! She is helpful
and kind.
Help with studies

• Shivam:-
→ He is very helpful & kind



Circle Time provided an opportunity for students to stop, think, and share their experiences with each other. This activity enabled each student to share their experiences of learning, struggles, and personal growth while also hearing about the experiences of others. One of the most impactful experiences of Circle Time was when students wrote something positive about people they may not necessarily be friends with. This activity helped the students appreciate each other and strengthen the sense of community that IBCP prides itself on.



<UDGAM IBCP PRESENTS>

CRS 2.0 CONCLAVE A BIZZTECH FUSION

WE MAKE <Technology> work with **STRATEGY**

C R S C O N C L A V E

CRS Conclave is a two-day event that celebrates initiatives and innovations of IBCP at Udgam. The conclave was conducted by the students of IBCP, focusing on collaboration, leadership, and the impact of our CRS: Business Administration and Artificial Intelligence.



Day One of the CRS Conclave was an exciting beginning to the celebration of innovation, collaboration, and student leadership over the course of the two-day event. The conclave kicked off with the screening of the short film *The Decision*, a production of the students themselves, focusing on the intersection of Business Administration and Artificial Intelligence. This was followed by an array of inspiring talks by the guest speakers, urging the students to think out of the box and to explore the possibilities of the future.

The rest of the day was filled with a series of exciting student-led activities, including a high-speed quiz, the Strategy Sprint case study competition, the AI-themed poster-making event Pixel Prophets, musical performances, and the puzzle-solving event Puzzle Duzzle. The first day of the CRS Conclave was a huge success, filled with creativity, innovation, and excitement, setting the stage for an equally exciting Day Two.





Day Two of the CRS Conclave kicked off with an energetic student performance, 'Village 2.0,' that successfully integrated tradition with Artificial Intelligence. This was followed by an interesting panel discussion, 'Bot & Boss: Who Takes Accountability for AI Decisions in Business?' in which the speakers deliberated on the ethical and managerial dilemmas that arise in the application of Artificial Intelligence in business. This session was expertly moderated by our alumni, Nishka and Jayna.

The CRS Conclave Day Two continued with AI Project Presentations, in which students presented their novel ideas that included AI-based commuting systems, AI-assisted healthcare services, and optimized airline routes. The CRS Conclave concluded with Pitch Blitz: The Startup Gauntlet, an energetic pitching challenge that put participants' strategic skills to the test. With innovation, collaboration, and learning at the heart of it, the CRS Conclave came to a close.



The People Behind the conclave

CRS Conclave was a great event that showcased the work of Team IBCP at Udgam School, with a special emphasis on CRS. The event was a result of the collective efforts of both the teachers and the students. The teachers have played an important role in managing various aspects of the event. Hetal Ma'am helmed the AI segment, while Nisha Ma'am handled the décor and logistics; Pooja Ma'am was in charge of the skit while the music and film components were curated by Maitri Ma'am.

On the other hand, the students have worked very hard behind the scenes to ensure the smooth functioning of the event. Garima and Jwal have worked hard to manage the logistics of the event. The event was expertly anchored by Dwij, Krisha, Dhriti, and Garima over the two days. The film prepared by the IBCP students was one of the highlights of the event. The film was well shot by Krishil Ghelani, one of our alumni.





Special mention must be given to Arushi Ma'am, who coordinated the entire conclave from the guests to the participants. Ankita Ma'am, our coordinator, supervised the entire event and gave us the opportunity to showcase our work and represent the IBCP unit. The CRS Conclave was a true representation of the essence of teamwork within IBCP, where teachers and students unite as one strong and proud unit. The CRS Conclave was a true representation of what IBCP at Udgam stands for - a community where teachers and students unite as one unit. It was a reminder that IBCP is not just a program; it is a team, a community, a family. And as the conclave came to a close, it was a reminder to be proud of what we had achieved together and the many more initiatives that lie ahead.



Breaking News



Career-related
Programme

IB welcomes first standalone Career-related Programme in Spain

The Vocational Training Center La Otra FP – PRO2 in Madrid has received authorization to offer the Career-related Programme (CP). This becomes the first IB vocational training center in Spain that offers this programme, providing Spanish students the opportunity to develop skills and competencies required for lifelong learning.